



Centar za građansko obrazovanje
Centre for civic education

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QUALITY OF EDUCATION MUST BE A PRIORITY

Centre for Civic Education (CCE), reflecting to the reaction of the Seminary Rector, Mr Gojko Perović, again reminds that neglecting of historical facts, deprives the pupils the opportunity to adequately review the history of their country and on this basis make their own judgment on the moves of people and society from this period. **The censoring of any part of history prevents a complete assessment of the historical process and the understanding of the consequences of the overall process.**

CCE and, we assume, most citizens who do not suffer from amnesia, considers that the attack on Dubrovnik, crime in Bukovica, deportation, and the role of certain religious dignitaries in the wars at the territory of former SFRY represent historical facts and avoidance of dealing with them can lead only to self-deception, false moralizing and slowing down the process of determining the full responsibility of the perpetrators, but also of building healthy and sustainable good-neighborly relations.

We agree with the statement of Perović that history textbooks can not cover all the truth and facts. But, **the purpose of these books is that through a series of selected, absolutely established fact create amongst pupils a comprehensive understanding of the historical process.** Also, **the textbook must explain, on facts determined in objective manner, historical dilemmas that occur due to different interpretation of certain events.** The problem arises if on the facts determined, objective explanation of the historical dilemma does not match the current ideological, political, educational or any other position or orientation of certain social groups, especially if these groups have the power to censor the textbooks itself.

CCE believes that it would be very useful if the stakeholders would in direct discussion cross their arguments. **In this direction we are ready to organize, in shortest possible time, together with partner organizations, a round table in our premises, and to provide the opportunity for clarification of the views of all parties about this very important issue, in an appropriate manner.** If the quality of education of pupils is the priority to all, we believe that it is possible to reach the solution that will not involve censorship of indisputable facts.

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